

## I Can Statements: Unit 6 Law and Order

Essential Standards	I Can Statements
Analyze the principles and ideals underlying American democracy in terms of how they promote freedom (CE.C&G 1.4)	<ul style="list-style-type: none"> <li>I can explain how the due process clause of the 14th Amendment guarantees me a fair trial</li> <li>I can explain how the 4<sup>th</sup>, 5th, 6th, and 8th Amendments protect the rights of people accused of a crime</li> </ul>
Analyze how the rule of law establishes limits on both the governed and those who govern while holding true to the ideal of equal protection under the law (CE.C&G 3.1)	<ul style="list-style-type: none"> <li>I can define <i>rule of law</i> and explain how government power is limited in the legal system</li> <li>I can define <i>equal protection under the law</i> and explain how court decisions have used the Equal Protection Clause to protect minority groups</li> </ul>
Compare lawmaking processes of federal, state and local governments (CE.C&G 3.2)	<ul style="list-style-type: none"> <li>I can describe how a bill becomes a law in Congress</li> <li>I can describe how a bill becomes a law in the General Assembly of North Carolina</li> <li>I can describe how the lawmaking process is similar at the state and national levels</li> <li>I can describe ways to block legislation</li> <li>I can identify groups who influence the law-making process</li> </ul>
Analyze laws and policies in terms of their intended purposes, who has the authority to create them, and how they are enforced (CE.C&G 3.3)	<ul style="list-style-type: none"> <li>I can identify the characteristics of effective laws</li> <li>I can explain the purpose of laws</li> <li>I can explain how the Executive branch can create laws</li> <li>I can explain how the Judicial Branch creates laws through judicial interpretation</li> <li>I can identify different law enforcement agencies at the national, state, and local levels</li> </ul>
Explain how individual rights are protected by varieties of law (CE.C&G 3.4)	<ul style="list-style-type: none"> <li>I can identify different types of law</li> <li>I can identify different methods of dispute resolution</li> <li>I can differentiate civil and criminal proceedings in terms of the legal</li> </ul>

	<p>procedures, burden of proof, constitutional protections, and penalties of each</p> <ul style="list-style-type: none"> <li>• I can explain the special protections juveniles receive in the legal system</li> </ul>
<p>Compare jurisdictions and methods of law enforcement applied at each level of government, the consequences of noncompliance to laws at each level and how each reflects equal protection under the law (CE.C&amp;G 3.5)</p>	<ul style="list-style-type: none"> <li>• I can identify different methods of penalties for breaking criminal laws</li> <li>• I can identify different methods of penalties for breaking civil laws</li> <li>• I can explain why different levels of penalties are needed</li> </ul>
<p>Summarize the importance of the right to due process of law for individuals accused of crimes (CE.C&amp;G 3.7)</p>	<ul style="list-style-type: none"> <li>• I can explain how a criminal case moves through the court system</li> <li>• I can identify specific constitutional protections for people accused of a crime</li> <li>• I can identify how the courts have expanded rights of people accused of a crime</li> </ul>
<p>Analyze state and federal courts by outlining their jurisdictions and the adversarial nature of the judicial process (CE.C&amp;G 5.2)</p>	<ul style="list-style-type: none"> <li>• I can define the term <i>adversarial</i> and explain how the American legal system is adversarial in nature</li> <li>• I can explain how the adversarial nature of the American legal system protects individual rights</li> <li>• I can identify the structure of the federal and state court systems</li> <li>• I can describe the jurisdictions of federal and state courts</li> <li>• I can explain how a case is appealed up through the court system</li> </ul>